

South Africa - Health literacy in Adolescents Living with HIV: Insights from a modified e-Delphi survey on self- management competencies from health and social care professionals in rural KwaZulu-Natal, South Africa

Sweetness H Dube

Report generated on: January 29, 2025

Visit our data catalog at: <https://data.ahri.org/index.php>

Identification

SURVEY ID NUMBER

AHRI.ALHIVCompetencySurvey.2023.v1

TITLE

Health literacy in Adolescents Living with HIV: Insights from a modified e-Delphi survey on self-management competencies from health and social care professionals in rural KwaZulu-Natal, South Africa

COUNTRY

Name	Country code
South Africa	ZA

ABSTRACT

This study investigates the concept of health literacy among adolescents living with HIV (ALHIV) in KwaZulu-Natal, South Africa. It explores the determinants of health literacy and identifies self-management competencies necessary for effective HIV care. Using a modified e-Delphi survey with healthcare professionals and participatory methods with adolescents, the study aims to construct a culturally specific framework of health literacy for adolescents. Data collection includes qualitative interviews, group discussions, and surveys focusing on behavioural outcomes and cultural influences, guided by the COM-B framework and OpHeLiA approach.

KIND OF DATA

Survey data, qualitative interviews, participatory group discussions, and coded textual data

UNIT OF ANALYSIS

Adolescents (ages 13-24) living with HIV, and healthcare professionals in rural and urban KwaZulu-Natal.

Version

VERSION DESCRIPTION

v1.0.0

Scope

TOPICS

Topic	Vocabulary	URI
Health literacy, HIV self-management, adolescent health, cultural health competencies, behavioural change.	Africa Health Research Institute	www.ahri.org

KEYWORDS

Keyword	Vocabulary	URI
Health literacy, HIV self-management, adolescent behaviour, KwaZulu-Natal, behaviour change wheel, COM-B model.	Africa Health Research Institute	www.ahri.org

Coverage

GEOGRAPHIC COVERAGE

KwaZulu-Natal Province, focusing on uMkhanyakude (rural) and eThekweni (urban) districts.

UNIVERSE

Adolescents and young adults living with HIV, aged 13-24, residing in KwaZulu-Natal for at least three months, able to provide informed consent or assent.

Producers and sponsors

PRIMARY INVESTIGATORS

Name	Affiliation
Nothando Ngwenya	Africa Health Research Institute, KwaZulu-Natal, South Africa; School of Nursing and Public Health, University of KwaZulu-Natal, South Africa
Janet Seeley	Africa Health Research Institute, KwaZulu-Natal
Maryam Shahmanesh	Africa Health Research, KwaZulu-Natal, South Africa; School of Nursing and Public Health, University of KwaZulu-Natal, South Africa; Institute for Global Health, University College London, United Kingdom
Christina Psaros	Department of Psychiatry, Harvard Medical School, Massachusetts General Hospital, Boston, USA
Nelisiwe Mtshali	Africa Health Research Institute, KwaZulu-Natal
Nompilo Shelembe	Africa Health Research Institute, KwaZulu-Natal
Siphephelo Dlamini	Department of Health, KwaZulu-Natal, South Africa
Lusanda Mazibuko	Africa Health Research Institute, KwaZulu-Natal
Thandeka Smith	Africa Health Research Institute, KwaZulu-Natal, South Africa; School of Nursing and Public Health, University of KwaZulu-Natal, South Africa

PRODUCERS

Name	Abbreviation
Africa Health Research Institute	AHRI

FUNDING AGENCY/SPONSOR

Name	Abbreviation
University Center for AIDS Research (HU CFAR), an NIH funded program (P30 AI060354), which is supported by the following NIH Co-Funding and Participating Institutes and Centers: NIAID, NCI, NICHD, NIDCR, NHLBI, NIDA, NIMH, NIA, NIDDK, NINR, NIMH, NIA, NIDDK, NINR, NIMHD, FIC, and OAR	HU, CFAR, NIH, NIAID, NCI, NICHD, NIDCR, NHLBI, NIDA, NIMH, NIA, NIDDK, NINR, NIMHD, FIC, and OAR

OTHER IDENTIFICATIONS/ACKNOWLEDGMENTS

Name	Affiliation	Role
Sweetness H Dube	AHRI	Data Documentation

Sampling

SAMPLING PROCEDURE

The sampling procedure for this Delphi study involved selecting survey respondents to represent the population based on convenience, heterogeneity, and expertise. While there is no consensus on the ideal sample size for a Delphi study, we adopted a pragmatic approach, considering the iterative nature of the method and the feasibility of access to healthcare professionals.

To ensure a diverse and representative pool of judgments, we included all professionals who expressed interest in participating and met the criteria for being considered an 'expert.' Participants were drawn from various clinics, contributing to the heterogeneity of perspectives.

The characteristics of the participants are detailed below:

Round 1: 20 participants

Round 2: 19 participants

South Africa - Health literacy in Adolescents Living with HIV: Insights from a modified e-Delphi survey on self-management competencies from health and social care professionals in rural KwaZulu-Natal, South Africa
The professional groups included Certified Nurse Practitioners, Professional Nurses, Registered Nurses, Enrolled Nurses, Enrolled Nurse Assistants, Lay Counsellors, and Data Capturers.

Participants were recruited from seven different clinics: Nkundusi, Madwaleni, Ntondweni, Kwamsane, Mpukunyoni, Esiyembeni, and Machibini Clinics.

Data collection

DATES OF DATA COLLECTION

Start	End
2023-03-01	2023-07-30

Data Processing

DATA EDITING

Additional processing involved developing the Delphi survey questionnaire on the RedCap platform and administering it through a mobile phone platform to ensure ease of access for participants. Each competency list, generated from literature and the qualitative study, was subdivided into categories, and the survey included both closed-ended Likert scale questions and open-ended comment sections for participant feedback.

Access policy

ACCESS CONDITIONS

Access to the data requires accurate completion of the online data access application form accessible on the AHRI Data repository (<<https://data.ahri.org/>>). Data users are required to abide by the data use conditions stipulated on the application for access to the data. Failure to do so may result in their data access privileges being revoked by the Data Custodian. In order to recognise the effort and intellectual contributions of AHRI investigators in producing and curating the data, users of AHRI data must acknowledge the source of the data and abide by the terms and conditions under which the data is accessed and must cite the dataset in publication using the citation provided as part of this documentation. All analytical datasets published on the AHRI Data Repository are assigned digital object identifier (DOIs) and the DOIs can be found on the Data Repository under Study Description tab - Access policy. AHRI data users are required to always cite the dataset using the relevant DOI.

CITATION REQUIREMENTS

Ngwenya, N., Seeley, J., Shahmanesh, M., Psaros, C., Mtshali, N., Shelembe, N., Dlamini, S., Mazibuko, L., & Smith, T. (2025). Health literacy in Adolescents Living with HIV: Insights from a modified e-Delphi survey on self-management competencies from health and social care professionals in rural KwaZulu-Natal, South Africa [Data set]. Africa Health Research Institute. DOI:<https://doi.org/10.23664/AHRI.ALHIVCompetencySurvey.2023>

Metadata production

DDI DOCUMENT ID

DDI.ALHIVCompetencySurvey.2023.v1

PRODUCERS

Name	Abbreviation
Africa Health Research Institute	AHRI

Data Dictionary

Data file	Cases	Variables
ALHIVCompetencySurvey.2023.v2	20	31

Data file: ALHIVCompetencySurvey.2023.v2

Cases: 20

Variables: 31

Variables

ID	Name	Label	Question
V1	record	Participant ID	
V2	emotionally	Being able to cope emotionally	
V3	professionals	Being able to identify the impact of disease on young person life	
V4	impact	Being able identify when other care from other professionals such as mental health	
V5	make_dec	Being able to have autonomy and make decisions for themselves	
V6	read_writ	Being able to read and write English at grade 7	
V7	other_skills	Are there any skills you think are important for self-care for ALHIV that are not	
V8	development	Understand developmental issues related to emerging adulthood	
V9	risk_taking	Understand issues related to risk-taking and measures to limit this	
V10	impacting_young	Understand environmental issues impacting young peoples health	
V11	peer_relations	Understand the importance of peer relationships and how these may be promoted	
V12	normality	Understand the importance of restoring normality	
V13	curr_therapies	Know about current therapies	
V14	psychological	Know about impact of HIV on psychological development	
V15	know_side_effects	Know about side-effects of treatment and how this might be different to those exp	
V16	coping_strat	Know about ways of developing coping strategies	
V17	disc_status	Know about strategies of disclosing their status if they wanted	
V18	other_know	Are there any areas of knowledge you think are important for self-care for ALHIV	
V19	disclose_status	Ability to disclose status to friends and family	
V20	difficult_issues	Ability to talk about difficult issues and health needs with care professionals	
V21	own_solutions	Ability to come to their own solutions	
V22	sexual_issues	Ability to talk about sexual issues	
V23	cond_aspirations	Ability to discuss the impact of condition on aspirations	
V24	other_comm_skills	Are there any communication skills you think are important for self-care for ALHI	
V25	fol_bothered	Ability to talk about HIV if bothered/concerned about something.	
V26	fol_noreminder	Ability to attend clinic without a reminder	
V27	fol_medication	Ability to take medication without a reminder	
V28	fol_sleep	Understand the importance of sleep as a healthy life choice	
V29	fol_avoid_alcohol	Understand the need to avoid smoking and excessive alcohol consumption	
V30	fol_know_dc4	Knows what CD4 cell count and viral load are	
V31	fol_self_monitor	Ability to self-monitor and assess own symptoms	

Total: 31

RECORD: Participant ID

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0 Minimum: 2 Maximum: 23 Mean: 12.35 Standard deviation: 6.418
 Type: Continuous Decimal: 0 Width: 12 Range: 2 - 23 Format: Numeric

IMPACTING_YOUNG: Understand environmental issues impacting young peoples health

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	3	15%
6	6	2	10%
7	7	2	10%
8	8	4	20%
9	9 extremely important	9	45%

EMOTIONALLY: Being able to cope emotionally

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0
 Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%

3	3	0	0%
4	4	1	5%
5	5 moderately important	2	10%
6	6	0	0%
7	7	0	0%
8	8	2	10%
9	9 extremely important	15	75%

PROFESSIONALS: Being able to identify the impact of disease on young person life

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	1	5%
6	6	0	0%
7	7	2	10%
8	8	1	5%
9	9 extremely important	16	80%

IMPACT: Being able identify when other care from other professionals such as mental health

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
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1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	2	10%
6	6	0	0%
7	7	2	10%
8	8	2	10%
9	9 extremely important	14	70%

MAKE_DEC: Being able to have autonomy and make decisions for themselves

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	2	10%
6	6	0	0%
7	7	3	15%
8	8	1	5%
9	9 extremely important	14	70%

READ_WRIT: Being able to read and write English at grade 7

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	2	10%
6	6	2	10%
7	7	1	5%
8	8	0	0%
9	9 extremely important	15	75%

OTHER_SKILLS: Are there any skills you think are important for self-care for ALHIV that are not

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20

Type: Discrete Width: 244 Range: - Format: character

DEVELOPMENT: Understand developmental issues related to emerging adulthood

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	4	20%
6	6	2	10%
7	7	2	10%

8	8	3	15%
9	9 extremely important	9	45%

RISK_TAKING: Understand issues related to risk-taking and measures to limit this

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	4	20%
6	6	2	10%
7	7	3	15%
8	8	2	10%
9	9 extremely important	9	45%

PEER_RELATIONS: Understand the importance of peer relationships and how these may be promoted

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%

5	5 moderately important	4	20%
6	6	1	5%
7	7	1	5%
8	8	4	20%
9	9 extremely important	10	50%

NORMALITY: Understand the importance of restoring normality

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	2	10%
6	6	2	10%
7	7	1	5%
8	8	6	30%
9	9 extremely important	9	45%

CURR_THERAPIES: Know about current therapies

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%

3	3	0	0%
4	4	0	0%
5	5 moderately important	2	10%
6	6	1	5%
7	7	3	15%
8	8	4	20%
9	9 extremely important	10	50%

PSYCHOLOGICAL: Know about impact of HIV on psychological development

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	1	5%
5	5 moderately important	5	25%
6	6	0	0%
7	7	1	5%
8	8	3	15%
9	9 extremely important	10	50%

KNOW_SIDE_EFFECTS: Know about side-effects of treatment and how this might be different to those exp

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	1	5%
5	5 moderately important	3	15%
6	6	0	0%
7	7	2	10%
8	8	3	15%
9	9 extremely important	11	55%

COPING_STRAT: Know about ways of developing coping strategies

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	1	5%
5	5 moderately important	5	25%
6	6	2	10%
7	7	3	15%
8	8	2	10%
9	9 extremely important	7	35%

DISC_STATUS: Know about strategies of disclosing their status if they wanted

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	1	5%
5	5 moderately important	4	20%
6	6	0	0%
7	7	0	0%
8	8	1	5%
9	9 extremely important	14	70%

OTHER_KNOW: Are there any areas of knowledge you think are important for self-care for ALHIV

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 19

Type: Discrete Width: 244 Range: - Format: character

DISCLOSE_STATUS: Ability to disclose status to friends and family

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	1	5%
5	5 moderately important	4	20%
6	6	0	0%
7	7	1	5%

8	8	2	10%
9	9 extremely important	12	60%

DIFFICULT_ISSUES: Ability to talk about difficult issues and health needs with care professionals

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	1	5%
5	5 moderately important	1	5%
6	6	1	5%
7	7	2	10%
8	8	1	5%
9	9 extremely important	14	70%

OWN_SOLUTIONS: Ability to come to their own solutions

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%

5	5 moderately important	6	30%
6	6	0	0%
7	7	0	0%
8	8	1	5%
9	9 extremely important	13	65%

SEXUAL_ISSUES: Ability to talk about sexual issues

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	2	10%
5	5 moderately important	3	15%
6	6	2	10%
7	7	0	0%
8	8	2	10%
9	9 extremely important	11	55%

COND_ASPIRATIONS: Ability to discuss the impact of condition on aspirations

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20 Invalid: 0

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%

3	3	0	0%
4	4	0	0%
5	5 moderately important	2	10%
6	6	0	0%
7	7	4	20%
8	8	2	10%
9	9 extremely important	12	60%

OTHER_COMM_SKILLS: Are there any communication skills you think are important for self-care for ALHI

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 20

Type: Discrete Width: 244 Range: - Format: character

FOL_BOTHERED: Ability to talk about HIV if bothered/concerned about something.

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 19 Invalid: 1

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	1	5.3%
2	2	1	5.3%
3	3	0	0%
4	4	0	0%
5	5 moderately important	2	10.5%
6	6	1	5.3%
7	7	0	0%
8	8	5	26.3%
9	9 extremely important	9	47.4%
Sysmiss		1	

FOL_NOREMINDER: Ability to attend clinic without a reminder

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 19 Invalid: 1

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	0	0%
6	6	0	0%
7	7	0	0%
8	8	3	15.8%
9	9 extremely important	16	84.2%
Sysmiss		1	

FOL_MEDICATION: Ability to take medication without a reminder

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 19 Invalid: 1

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	1	5.3%
6	6	0	0%
7	7	1	5.3%
8	8	2	10.5%

9	9 extremely important	15	78.9%
Sysmiss		1	

FOL_SLEEP: Understand the importance of sleep as a healthy life choice

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 19 Invalid: 1

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	1	5.3%
6	6	2	10.5%
7	7	0	0%
8	8	5	26.3%
9	9 extremely important	11	57.9%
Sysmiss		1	

FOL_AVOID_ALCOHOL: Understand the need to avoid smoking and excessive alcohol consumption

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 19 Invalid: 1

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%

4	4	0	0%
5	5 moderately important	2	10.5%
6	6	0	0%
7	7	1	5.3%
8	8	3	15.8%
9	9 extremely important	13	68.4%
Sysmiss		1	

FOL_KNOW_DC4: Knows what CD4 cell count and viral load are

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 19 Invalid: 1

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	0	0%
6	6	0	0%
7	7	1	5.3%
8	8	4	21.1%
9	9 extremely important	14	73.7%
Sysmiss		1	

FOL_SELF_MONITOR: Ability to self-monitor and assess own symptoms

Data file: ALHIVCompetencySurvey.2023.v2

Overview

Valid: 19 Invalid: 1

Type: Discrete Decimal: 0 Width: 12 Range: 1 - 9 Format: Numeric

Questions and instructions

CATEGORIES

South Africa - Health literacy in Adolescents Living with HIV: Insights from a modified e-Delphi survey on self-management competencies from health and social care professionals in rural KwaZulu-Natal, South Africa

Value	Category	Cases	
1	1 not Important	0	0%
2	2	0	0%
3	3	0	0%
4	4	0	0%
5	5 moderately important	3	15.8%
6	6	0	0%
7	7	1	5.3%
8	8	5	26.3%
9	9 extremely important	10	52.6%
Sysmiss		1	

Download related resources

Technical documents

DDI:ALHIV Competency Survey

Title	DDI:ALHIV Competency Survey
Author(s)	Sweetness H Dube
Date	29/01/2025
Country	South Africa
Language	English
Publisher(s)	Sweetness H Dube
Filename	AHRI.ALHIVCompetencySurvey.2023.v1.pdf
